



Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Below is a summary of services that were provided by 61 affiliates in KS.

Population Reach

Families Served



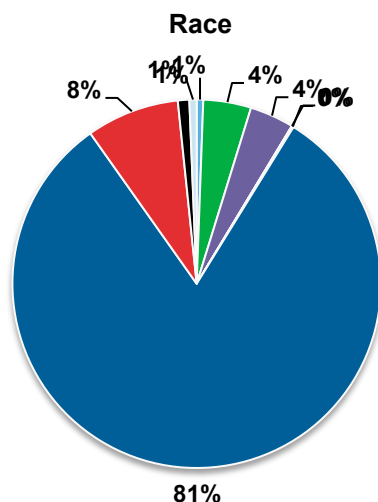
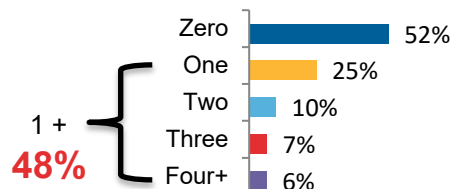
5,612

Children Served



7,675

Families with Stressors (%)

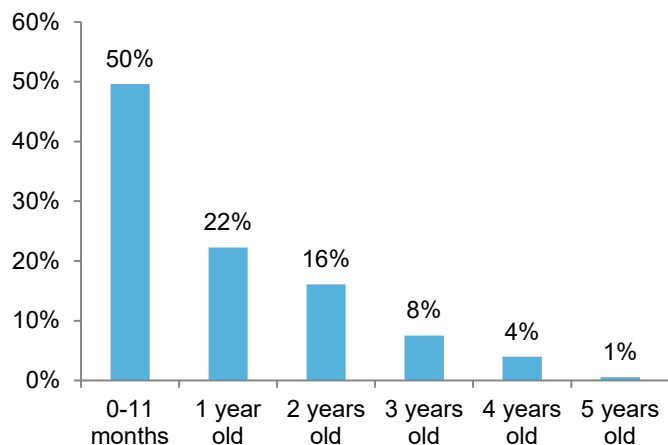


- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian
- Other Pacific Islander
- White
- Multi-racial
- Other
- Not Answered

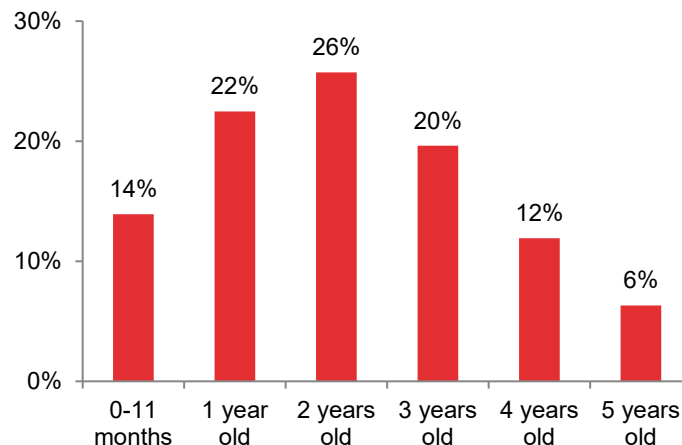
Ethnicity

- 18%** Hispanic or Latino
- 81%** Non-Hispanic/Non-Latino
- 1%** Not Answered

Child Age at Enrollment*



Child Age at End of Program Year



• **11.2% Enrolled Prenatally**

*Child age at enrollment only includes children who newly enrolled during this program year

Program Services and Impact

Personal Visits

53,243



Group Connections

Average # of group connections per affiliate **= 30**

2860 enrolled families attended

Immunizations



82%

of 19–35 month olds reported up-to-date

Family-Centered Assessment



Developmental Screening



Health Review



Goals Documented



Resource Connections



762 referred this program year for further assessment based on screening/review

469 received follow-up services this program year

2,234 Potential delays/concerns identified

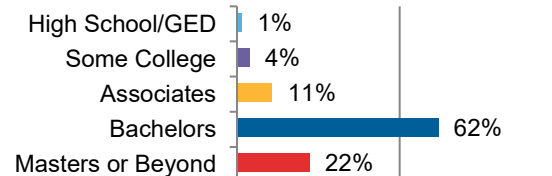
Developmental **1,388**
Social-emotional **527**
Hearing **109**
Vision **124**
Physical Health **86**

Parent Educators

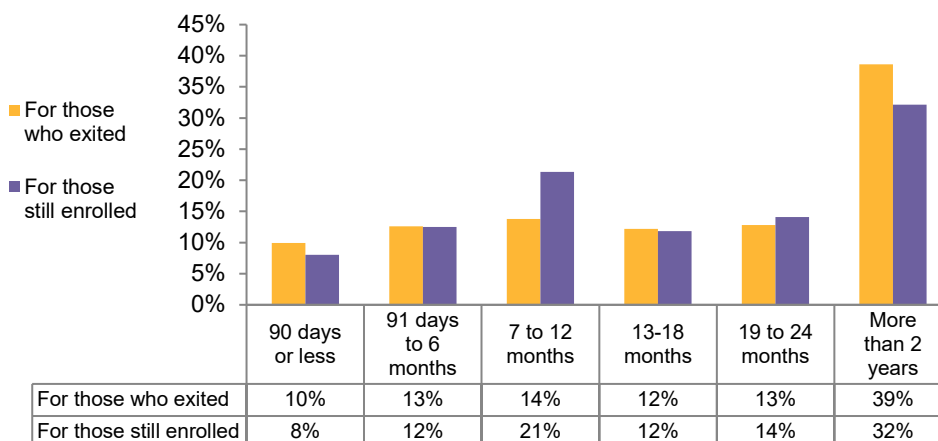


Total **288**
Full-Time **217**
Part-time **71**

Parent Educator Level of Education



Length of Time Enrolled in Program



Waitlist and Family Retention

86% Family Retention Rate

89% Family Retention Rate (excluding families who moved out of service area)

651 Families on waitlist

NOTE: Retention rates are based on one year of data.

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2024-2025 APR Infographic SUMMARY

VISION: All children will develop, learn, and grow to realize their full potential.

Parents as Teachers is an evidence-based parent education and family engagement model serving families throughout pregnancy until their child enters kindergarten. Families receive personal visits from certified parent educators; group meetings; health and developmental screenings; and linkages with community resources. The model has seven goals: increase parent knowledge of early childhood development and improve parenting practices; provide early detection of developmental delays and connection to services; improve parent, child, and family health and well-being; prevent child abuse and neglect; increase children's school readiness and success; improve family economic well-being; and strengthen community capacity and connectedness. The model is flexible to meet the needs and interests of diverse families, cultures and circumstances.

The information in this summary is based on data from **61** Affiliate Performance Reports submitted in: **KS**

The reporting period is from July 1 to June 30

CHARACTERISTICS OF CHILDREN AND FAMILIES SERVED

♦ Children Served:	7,675	♦ Family Stressors:		
♦ Families Served:	5,612	♦ Young parents	305	5%
♦ Child Ethnicity		♦ High school diploma or equivalent not attained	456	8%
♦ Hispanic or Latino	18%	♦ Low income	1,761	31%
♦ Non-Hispanic/Latino	81%	♦ Child with disability/chronic health condition	651	12%
♦ Not Answered	1%	♦ Recent immigrant or refugee family	202	4%
♦ Child Race		♦ Very low birth weight and preterm birth	120	2%
♦ American Indian/Alaskan Native	1%	♦ Parent with mental health issues	691	12%
♦ Asian	4%	♦ Parent with disability/chronic health condition	327	6%
♦ Black or African American	4%	♦ Percentage of families who had:		
♦ Native Hawaiian	0%	♦ Zero family stressors	52%	
♦ Other Pacific Islander	0%	♦ One family stressor	25%	
♦ White	81%	♦ Two family stressors	10%	
♦ Multi-racial	8%	♦ Three family stressors	7%	
♦ Other	1%	♦ Four or more family stressors	6%	
♦ Not Answered	1%			
♦ Families enrolled prenatally:	11%			
♦ Child Age at Enrollment (excludes prenatal)*				
♦ 0-11 months	50%	♦ Child Age at End of Program Year (excludes prenatal)		
♦ 1 year old	22%	♦ 0-11 months	14%	
♦ 2 years old	16%	♦ 1 year old	22%	
♦ 3 years old	8%	♦ 2 years old	26%	
♦ 4 years old	4%	♦ 3 years old	20%	
♦ 5 years old	1%	♦ 4 years old	12%	
		♦ 5 years old	6%	

*Only includes children who newly enrolled during this program year

PROGRAM SERVICES AND IMPACT

♦ Personal Visits		
Total number of completed personal visits:	53,243	
On-Ground Personal Visits	51,396	
Virtual Personal Visits	1,847	
Virtual/On-Ground Unknown	0	
♦ Child Screenings and Referrals		
♦ Initial health reviews:	2,583	90%
♦ Initial developmental screenings:	2,454	89%
♦ Annual health reviews:	3,782	93%
♦ Annual developmental screenings:	3,818	94%
♦ Referred for further assessment based on developmental screening or health review:	762	
♦ Received follow-up services during this program year:	469	
♦ Number of potential delays/concerns identified:		
Developmental	1,388	
Social-emotional/mental health	527	
Hearing	109	
Vision	124	
Physical health	86	
♦ Group Connections		
Number of Group Connections held:	1,828	
On-Ground Group Connections	1,801	
Virtual Group Connections	27	
Virtual/On-Ground Unknown	0	
Families attending at least one Group Connection:	2,860	

PROGRAM CHARACTERISTICS

♦ Number of Parent Educator(s) at end of program year		♦ Education level of Parent Educators	
Full-time	217	Masters or Beyond	22%
Part-time	71	Bachelors	62%
Total	288	Associates	11%
		Some College	4%
		High School/GED	1%
♦ 10% speak fluent Spanish			
♦ Type of Organization that Houses Affiliates			
School System	98%	Early Childhood Ed Center	0%
Social Service Nonprofit	2%	Housing Authority	0%
Mental/Behavioral Health Organization	0%	College or University	0%
Family/Parenting/Youth Resource Center	0%	Faith-Based Organization	0%
Health Department	0%	Tribal Government Agency	0%
Hospital, Clinic, or Medical Facility	0%	Military Base	0%
Dept. of Social Services/Child Welfare	0%	Shelter	0%
Community Action Agency	0%	Other	0%
57% Offer additional early childhood			
0 Child First		0 SafeCare	
7 Early Head Start		3 Family Literacy	
13 Head Start		19 Early Intervention	
1 Healthy Families America		28 Center-based	
0 HIPPI		6 Other	
1 Nurse Family Partnership			

Accuracy of the data presented in this report is contingent upon the accuracy of APR data submitted by affiliates.

2024-2025 APR Infographic

ADDITIONAL INFORMATION

VISION: All children will develop, learn, and grow to realize their full potential.

This information is based on data from 61 Affiliate Performance Reports Submitted in KS

The reporting period is from July 1 to June 30

ADDITIONAL FAMILY STRESSORS			FAMILY CENTERED ASSESSMENT AND GOAL-SETTING		
♦ Substance use disorder	126	2%	♦ Family-centered Assessment (FCA)		
♦ Foster care or other temporary caregiver	101	2%	♦ Initial family-centered assessments:	1,682	93%
♦ Housing instability	175	3%	♦ Annual family-centered assessments:	3,007	96%
♦ Parent incarcerated	92	2%	♦ Goal-Setting		
♦ Death in the immediate family	88	2%	♦ Families with at least 1 documented goal:		5,176
♦ Intimate partner violence	145	3%	♦ Families that met at least 1 goal:	3,398	66%
♦ Child abuse or neglect	206	4%	♦ Resource Network		
♦ Recent military deployment	58	1%	♦ Families linked to at least one community resource during the program year:		5,265
♦ Children who are uninsured	105	1%			

PERSONAL VISITS		ADVISORY COMMITTEE AND STAFF MEETINGS	
♦ Visit Frequency			
♦ Percent of families with 2 or more family stressors receiving at least 75% of twice monthly requirement:	80%	♦ Number of Advisory Committee meetings:	301
♦ Percent of families with 1 or fewer family stressors receiving at least 75% of once monthly requirement:	88%	♦ Number of staff meetings:	1,111
		♦ Average length of staff meeting (in hours):	2.01

LENGTH OF TIME ENROLLED			COMMUNITIES SERVED	
	<i>For those who exited</i>	<i>For those still enrolled</i>		
♦ 90 days or less	10%	8%	♦ Rural (Population less than 2,500)	44%
♦ 91 days to 6 months	13%	12%	♦ Tribal Rural	0%
♦ 7 to 12 months	14%	21%	♦ Small Town (Population of at least 2,500)	54%
♦ 13-18 months	12%	12%	♦ Suburban (Identifiable community part of urban area)	25%
♦ 19 to 24 months	13%	14%	♦ Urban (Densely settled containing at least 50,000)	16%
♦ More than 2 years	39%	32%	♦ Tribal Urban	0%
			♦ Major City (Population of at least 500,000)	2%
			(NOTE: duplicate counts)	

EXITING FAMILIES			WAITLIST AND ATTRITION	
♦ Total number of families who exited this program year	1,569		♦ Number of families waiting for services:	651
♦ Reasons for Exit			♦ Family attrition rate: (including families who moved out of service area)*	14%
♦ The enrolled child(ren) aged out (or graduated)	651	41%	♦ Family attrition rate: (excluding families who moved out of service area)*	11%
♦ The child and/or family transitioned to another early childhood or family support program (without aging out or graduating)	112	7%		
♦ The child and/or family moved out of the service area	209	13%		
♦ The family regularly missed scheduled personal visits	127	8%		
♦ The family could not be located	62	4%		
♦ The family no longer wants to receive services	186	12%		
♦ The family left the program for other reasons	20	1%		
♦ The family left the program for unknown reasons	202	13%		

* Because moving out of the service area is not a reason for exit that can be controlled by a PAT service provider, the annual attrition rate has been calculated both ways (with families who exited due to moving included and excluded from the calculation). Also note that the attrition rates reported here are based on only one program year.